KANSAS 4-H ANIMAL PROJECT REPORT FORM



Fill out a project report for EACH animal project you are enrolled in. This form is used to report one year's worth of 4-H project work, and is for 4-H members age 10-13.

This Record Belongs to:				Year:	
4-H Club:			Age	e as of Ja	n. 1:
My Project is:		Years in	project:	Years in	4-H:
As a person of character, who is trustworthy, accurately reflects my project work. I will resp		-	lly prepared this re	port and c	ertify that it
Record Approved by:					
Record Approved by:				Do	ate
Record Approved by:	Parent/Guardian			Do	nte
Record Approved by:	Club Leader				
	Club Leader			Da	te
	SECTION 1: PROJECT on <u>Setting 4-H Project Go</u> poes, i.e. learning goals, le	oals, 4H110		nip goals.	
What	When?		going to help me?		Check if Accomplished
I want to serve as junior swine project leader	All year	Sally Sn	nith, project leader	-	
SECTION 2:	PROJECT PRESENTA	TIONS &	COMMUNICAT	IONS	
Include project-related communi		trations, ta	lks, newspaper art	icles, socia	al media, digital
Date Demonstrations, Talks, Social Me			Location/Event	Result	Size, Scope and/or Reach
Jan. 12 Illustrated Talk, "Dogs & Dental H	ealth"		4-H Club Day	Blue	8 mins, 22 people

SECTION 3: PROJECT LEARNING EXPERIENCES nclude project meetings/workshops, shows, fieldtrips, at home project work, self-guided study and any other learning experiences related to your project. Include the level of participation: L, C/D), R, S, M, N, or I. Date What I Did What I Learned Level August Participated in Livestock Sweepstakes Learned how to give oral reasons, meat grading S

Include project-related exhibits, entries and displays. May include 4-H events and non-4-H events such as school or community showcases. Fill out only those boxes that apply. Date Exhibit(s) Location/Event Result March 10 "Flash" Western Pleasure Southeast District Horse Show 6th, Red

SECTION 4: PROJECT EXHIBITS & SHOWCASE OPPORTUNITIES

SECTION 5: PROJECT LEADERSHIP

Include all 4-H committees, action teams, offices and anything leadership related to your project. Leadership is teaching another person or a group skills or information and includes organizing or coordinating an activity.

Include the level of participation: L, C/D), R, S, M, N, or I.

Date	What I Did (Activity)	Size & Scope	Level
April	Helped weigh in lambs at small animal weigh in; handed out weight cards	Weighed 42 lambs, belonging to 23 4-H members, for a total of 2 hours	С

	SECTION 7A: PROJECT FINANCES: PROJECT ANIMAL INVENTORY Fill in only the boxes that apply to your specific project.							
Name of Animal	ID Tag or Tattoo #	Breed	Date of Birth	Sex	Date Purchased ^A	Purchase Price or value at start ^B	Sold/Kept/ Loss	Value of Animals you still have ^c
"Tony"	123456	Dorset	Jan 15	М	April 1	\$300	Sold	n/a

^A Applies only if you	purchased the animal. I	f you raised the animal	, leave blank.

TOTAL (1):

TOTAL (2):

^B If you purchased the animal, list the price. If you raised the animal, list the value. (For example, if you had to buy an animal of similar quality/size, what would it cost?)

^c List the value of live animals that you have at the close of record. If the animal died, it should be considered a loss. If you sold an animal, report it on the *Income for Project Year* form.

Name of Animal	Date Started on Feed	Beginning Weight	Final Weight	Total lbs. of gain ^A	Date of Final Weight	Days on Feed ^B	Average Daily Gain ^c
	_1	1	TOTAL (3):		TOTAL (4):	1	1

SECTION 7C: PROJECT FINANCES; FEED EXPENSE RECORD Document financial transactions related to the 4-H project. Expenses are items you paid to support the project. Fill in only the boxes that apply to your project. Roughage **Protein Grain or** (including Other Supplement **Complete Feed Date Notes** pasture) Lb. Lb Lb Cost Lb Cost Cost Cost October November December January **February** March April May June July August September **TOTALS:**

^ATOTAL FEED COST (6):

^BTOTAL LBS. OF FEED FED (7):

^B Add together the total lbs. of all feed fed to the animals in your project.

SECTION 7D: PROJECT FINANCES; OTHER EXPENSES

Document financial transactions related to the 4-H project. Expenses are items you paid to support the project. Fill in only the boxes that apply to your project.

Items	Amount & Dates	Amount & Dates	Amount & Dates	TOTAL
Animal Health Expenses				
Bedding				
Insecticides				
Breeding Fees				
Registration Fees				
Transportation				
Insurance				
Grooming Fees				
Show Supplies				
Housing/Boarding				
Other:				
Other:				

101AL (8):	
I	-

SECTION 7E: PROJECT FINANCES; PROJECT INCOME Document financial transactions related to the 4-H project. Income is monies you receive from the sale of services, products, and premiums. Fill in only the boxes that apply to your project.

Month	Type (meat, milk, eggs, offspring, etc.)	Amount (lbs., gals., doz., etc.)	Price per unit (lbs., hundred, gal., head, etc.)	Premiums (ribbons & auction)	TOTAL
October					
November					
December					
January					
February					
March					
April					
May					
June					
July					
August					
September					

TOTAL (9):	
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SECTION 7F: PROJECT FINANCES: PROJECT EFFICIENCY INFORMATION

Fill in only the boxes that apply to your project.

Total lbs. of gain (3)	÷	Days on Feed (4)	= _	Average Daily Gain (5)
\$			=	\$
Total feed cost (6)	÷	Total lbs. of gain (3)	_	Feed cost per lb. of gain
	÷		=	
Total lbs. of feed fed (7)		Total lbs. of gain (3)	-	Lbs. of feed fed per lb. of gain
Fill	in th	e following to determine thou have earned for your tim	e net i	ECT FINANCIAL SUMMARY ncome from your project nagement & financial investment).
		of animals at close of re	cord	(2) \$
Value of animals o	r pro	ducts sold or used at h	ome	(9) \$
		Total Income (11) [(2) + (9)]: \$
EXPENSES & VALUE AT STA	ART (OF RECORD		
Value of animals at start of record (1)				(1) \$
Feed costs (6)				(6) \$
		(8) \$		
		al Expenses (12) [(1) + (
	NE.	2)]: \$		

SECTION 8: PROJECT REFLECTION

In the space provided below, using proper spelling, grammar and punctuation, please write no more than 2 pages reflecting on the project goals you set and your project work this past 4-H year. Must be 1.5 line spacing and font size 11. Some guiding questions may include:

- i. What did you accomplish related to this project?
- ii. How did you overcome challenges?
- iii. What did you learn/how did you grow in skills and knowledge related to this project area?
- iv. How do these skills apply to other areas of your life?
- v. What are your future goals related to this project and your educational/career aspirations?

SECTION 9: PROJECT LEARNING PHOTOS

Include photos with captions that demonstrate project learning experiences. Please label photos with the level of participation, L, C/D), R, S, M, N, or I. Limit 6 photos.

SECTION 9: LEADERSHIP & CITIZENSHIP PHOTOS

Include photos with captions that demonstrate project LEADERSHIP & CITIZENSHIP experiences. Please label as such in the caption. Please label photos with the level of participation, L, C/D), R, S, M, N, or I. Limit 6 photos.

